Name: _____

# Year 8 – Independent Reading Activities

Make sure you write your reading journals in the **back** of your English workbook.

Due: _____

## Journal 1

After choosing your book you will need to do the following activities:

1. Write at the top of your page
   a. Title of your novel – as it is on the cover
   b. Name of the author – as it is on the cover
   c. Date it was first published – usually on the 2$^{nd}$ page
2. Why did you choose this book to read? (1-2 sentences)
3. What do you predict this book will be about? Why do you think that? (1-2 sentences)

## Journal 2

After you have read 20-30 pages into your chosen book answers the following questions:

1. Do you wish to change any predictions you made? What and why?
2. Briefly describe 3 characters that you have been introduced to. (2-4 sentences each)
   a. What do they look like?
   b. How do they act/think?
3. Draw a picture of what your three characters look like.

## Journal 3

When you have finished your chosen novel complete the following activities:

1. Write a short plot summary of the book (200 words max).
2. Where did the story mainly take place? Make a list of at least 10 examples of descriptive language used to describe the settings?

## Journal 4

Choose one of the following options and complete in your book:

- Create an alternative ending
- Create a new book cover
- Write a letter to a character from the book
- Make a puzzle of a scene or character
- Create a poem about the text
- Create a crossword puzzle based on the book
- Create a find-a-word based on the book
- Make a cartoon of your favourite scene or the entire story
- Write a review of the book
- Create a trivia quiz

## Rubric:

| Achievement Standards | What this means | A Excellent | B Good | C Satisfactory | D Partial | E Minimal | N |
|---|---|---|---|---|---|---|---|
| Students create texts for different purposes, selecting language to influence audience response. | Creates well detailed journals about the text. | | | | | | |
| They demonstrate understanding of grammar, select vocabulary for effect and use accurate spelling and punctuation. | Spelling, grammar and sentence structure. | | | | | | |